

## Curriculum

### Geography:

- **Renewable energy project**  
In teams, pupils create a company brand and identity. They then design and present an idea about a renewable energy product.
- **Fieldwork project**  
Pupils will answer the question 'What impact do our shopping habits have on local businesses and is it sustainable?' Pupils will also use outdoor map skills as part of this project.
- Causes and effects of volcanoes and earthquakes
- The current refugee crisis

### English:

- Reading comprehension based on the picture book 'The Journey'
- A newspaper report on an earthquake
- Debating/Persuasive writing (Government minister to act on something)
- Information text (volcanoes)

In **Computing**, we will be focusing on programming in Term 3 and web page creation in Term 4.

In **Art**, children will explore using a range of materials and produce a collaborative collage based on our theme.

In **DT**, the children will create a fairground ride using their scientific knowledge of circuits.

In **Music**, pupils will be improvising and composing, including the use of staff notation

## Year 6 Terms 3 & 4

### Explore Term

### How can we make a difference?

Our value this term is  
**'Joy in Wellbeing'**

### Wow activities

- Collaborative collage – giant picture book
- Big finish – Presenting Fieldwork project
- Making web pages

### Save the date

**26<sup>th</sup> and 28<sup>th</sup> February:** Parent consultations

**7<sup>th</sup> March:** World Book Day

**25<sup>th</sup> March:** Explore exhibition

### Maths

- Percentages
- Decimals
- Ratio & Proportion
- Algebra
- Measurement – perimeter, area and volume

### PE – Wednesdays and Fridays.

Indoor PE – Indoor athletics (Term 3) & Gymnastics (Term 4)

Outdoor PE – Hockey (Term 3) & Football (Term 4)

### Science

The children will be learning about **evolution** in Term 3 and **electrical circuits** in Term 4.

### French

Whitebeam will cover the unit 'Seasons' and 'The Environment'.

### PSHE

Our question is 'How can we keep healthy as we grow?'

### RE

Our enquiry this term will be 'How and why should religious communities do more to care for the Earth?'