

Over the Discover term, we will be learning about the Anglo-Saxons and Vikings.

History

The children will learn about invaders and settlers, religion and culture. We will be using historical enquiry skills to answer questions such as

- Who were the Anglo-Saxons and Vikings?
- What was Anglo-Saxon and Viking life like?
- What stories and pastimes did they have?
- What kings and laws did they have?
- Who invaded and settled in Britain? And why?

English

We will be reading 'Beowulf' and 'Arthur and The Golden Rope'. We will use these texts to inspire a range of writing genres:

- Character descriptions
- Setting descriptions
- Storyboarding
- Writing Beowulf-style stories
- Poetry

Art/DT

- Sketching
- Watercolours
- Sculpture

Music

- Ukuleles
- Performing
- Singing

Maths

- Number and Place Value
- Adding and Subtracting
- Area
- Multiplication and Division

Year 4 DISCOVER Saxons or Vikings? Who wins? You decide!

Values

Term 1 - Determination with Self-Belief
Term 2 – Respect and Kindness

WOW events

- Carrot Wood trip (more information to follow)
- Ukuleles
- Discover Project

Save the date

3rd & 4th October: Carrot Wood
16th October: Individual and sibling photos
12th & 14th November: Parent consultations
25th November: Staff development day
9^h December: Discover exhibition and book share
16th December: Y4/5/6 carol service

Science

Sound

The children will investigate how a sound is made through a variety of practical experiments.

Animals including humans

The children will learn about food chains, teeth and the digestive system.

PE

In outdoor PE, both classes will be learning hockey skills such as dribbling, passing and tackling. Our indoor PE will focus on gymnastics and dance.

Indoor PE – Monday

Outdoor PE – Friday

Computing

The children will be answering these questions:
What is the internet made of? What is a website?
Who owns the web? Can I believe what I read?

The children will explore the concept of repetition in programming using the Logo environment.

PSHE

Each term, we will have a focus question:

Autumn 1: What strengths, skills and interests do we have?

Autumn 2: How do we treat others with respect?

Home Learning

- Please ensure that your child reads to an adult every day. The adult should then write in the reading record book. Bring your completed reading record every day (once we start sending books home).
- Homework is set on Teams on Monday and is completed by the following Monday. The children will have weekly spellings and times tables to practise.
- Spelling tests and times tables tests will be on Mondays.