#### Curriculum

During terms 3 and 4, our curriculum learning will be Geography based. We will be studying and comparing different locations in Europe and North America. Our Geography curriculum will include the following:

- Human geography (countries and capital cities in Europe)
- Physical geography (climate zones, biomes and vegetation belts in North America)
- Map work (atlases and digital mapping software to locate countries)
- Environmental change (how people can improve or damage the environment and the impact of physical and human features)
- Fieldwork to answer the question 'should the high street be closed to traffic?'

# English

This term our English lessons will be based on our class text 'The Last Bear' by Hannah Gold. The children will develop a range of literacy skills:

- · Making inferences
- Making predictions and giving reasons
- Making comparisons
- Discovering different themes
- Performance poetry
- Letter writing

# Art

The children will continue developing their painting skills this term.

#### Music

We will continue learning about the musical elements, specifically focusing on pitch, tempo, dynamics and rhythm.

# Year 4 Terms 3 and 4 Explore

# Can small actions eventually change the world?

Our value this term is

# Joy in Wellbeing

### Wow activities

- · Climate change march
- Visits to the high street to conduct fieldwork
- · Singing competition

#### Save the Date

January 19th - Juniper class assembly

January 26th - Acer class assembly

March 7th - World Book Day

March 25th - Explore Exhibition

March 28th - PTA Easter Egg Hunt

### Reminders for this term

By the end of Year 4, the children are expected to know their times tables up to 12 x 12. Please ensure your child spends at least 5 minutes each day practising and developing their speed recall of multiplication and division facts.

Please ensure your child reads independently or aloud to you every night and that you regularly sign the reading record. Please can the children bring their reading records in everyday so that we can hear them read.

#### Maths

- Multiplication and division
- Length and perimeter
- Fractions

## PE

In outdoor PE, the children will be learning rugby skills in term 3. Please ensure your child brings a second pair of shoes/studded boots to change into for rugby. They will need to bring these in a separate bag. In term 4, they will be learning tennis.

In indoor PE, the children will continue to develop their gymnastic and dance skills in term 3 and multiskills in term 4.

Acer - Tuesday (outdoor) and Friday (indoor)
Juniper - Monday (outdoor) and Thursday (indoor)

#### Science

The children will be leaning about states of matter in term 3 and electricity in term 4.

# RE

Our enquiry <u>question</u> this term will be, 'What can we learn from religions about deciding what is right and wrong?'

# Computing

We will be focusing on data and information using data loggers.

Programming: repetition in games scratch

# PSHE

Our 'big questions' are 'How can we manage our feelings?' and 'How can our choices make a difference to others and the environment?'.