

What was life like...?

English:

- Diary entries and letters as an evacuee
- Performing war poetry
- Biography based on a WW2 leader
- Story set in WW2
- Reading comprehension based on the picture book 'Rose Blanche'

In **History**, the children will delve into key events between 1939 and 1945:

- Famous battles
- Second World War leaders
- Life as an evacuee
- Life on the Home Front

In **Computing**, pupils will focus on filming and editing techniques as part of their documentary project as well as using spreadsheets to study statistics about the war.

In **Art**, the discover project will explore emotion, with the children creating a powerful portrait of a soldier. Children will also be using watercolours to depict scenes from Operation Dynamo and creating a 3D Spitfire plane.

In **DT**, the children will design and make food using rationed foods. The pupils will plan, make and evaluate a gingerbread house – as is tradition.

In **Geography**, pupils will use map skills to locate countries involved in the war.

WOW ACTIVITIES

- Discover project: making a documentary!
- Performance Poetry
- VE Day party
- Filming at Spa Valley Railway (hopefully!)

Year 6

Discover:

What was life like...?

Our values this term are '**Determination with self-belief**' and '**Respect and Kindness**'

SAVE THE DATE

- **16th September - 4th October:** Bikeability
- **16th October:** Individual and sibling photos
- **12th & 14th November:** Parent consultations
- **26th November:** Staff development day
- **9th December:** Discover exhibition & book share
- **16th December:** Year 4/5/6 carol service

HOME LEARNING

All homework will be set on a Monday via Teams.

- Homework will include weekly maths, spellings and theme when appropriate.
- Reading records are to be completed every day and brought to school every day.
- Spelling Bee test takes place on a Monday.

MATHS

- Reviewing Mental strategies
- Revising the four operations
- Fractions, decimals and percentages
- Imperial and metric measures
- A range of investigations to apply skills

PE

Outdoor PE will be rugby until half term and then netball. Indoor PE will be dance, followed by aerobics.

PE days are **Wednesdays** and **Fridays**.

SCIENCE

Light: We will be exploring how we are able to see things, how light travels and how shadows are created. This will be done through a series of exciting investigations.

Living things and their habitats: We will be classifying plants and animals including reasons based on specific characteristics.

MUSIC

We will be exploring beat and syncopation through body percussion this term. We will also be developing our listening and analysing skills, focusing particularly on tempo and pitch.

PSHE

Our big questions this term will be 'What will change as we become more independent?' and 'How do friendships change as we grow?'

FRENCH

We will be learning about 'Hobbies' and 'Eating Out'.

RE

Our enquiry this term will be 'What can be done to reduce racism? Can religion help?' before moving onto 'How and why should religious communities do more to care for the Earth?'