

Create Theme

Our theme for the summer term is *believing in the impossible and never ignoring the possible*. This will tie in with our current value, which is all about both imagination and curiosity.

The message about never ignoring the possible is taken from our new Power of Reading book **Rooftoppers** by Katherine Rundell, which will form the basis of our **English** in Term 5. This will allow the children to explore notions of love, family, following your heart and taking risks. This will also allow us to look at Paris – both as it was 100 years ago and as it is now.

Keeping with the theme but turning it on its head, we will be using **litfilmfest** for a whole term writing project based around ancient civilisations. The project is called **Cindy, Ann and Bones and the Temple of Boom!**

This sequence will culminate in our Create project – a trailer for **Cindy, Ann and Bones and the Temple of Boom!**

Finally, Term 6 will bring back **History** as we delve into the mysteries of Ancient Egypt. Once again, it will be heavily based on enquiry, analysing historical sources and, of course, curiosity! We will be exploring everyday life, tombs, mummification, and the afterlife.

Music

The children will be diving into Ralph Vaughn William's English Folk Song Suite. We will be analysing, comparing and then creating a performance inspired by the music.

Then, in Term 6, we will be analysing a range of music that includes 20th century classical, '80s and '90s pop music and modern African music.

English

- The children will be exploring characterisation, dialogue and setting descriptions.
- The children will be writing a diary, a balanced argument, a formal letter, a script, a journey narrative and a non-fiction text.

Maths

- Geometry – properties of shapes
- Geometry – position and direction
- Number – decimals
- Negative numbers
- Measure – converting units
- Measure – volume and capacity

Year 5 Create:

**What does it mean to
'believe in the impossible'?**

Our value this term is
Imagination through Curiosity

Science

In Science, we will be covering two units:

- Properties and changes of materials
- Exploring the changes as humans develop to old age (linking to our RSE question about puberty).

Computing

In **Computing**, the children will be exploring flat-file databases and how tools within a database can help answer questions about data.

Art and Design Technology

In **Art**, the children will be creating texture paintings inspired by Paris and the work of various impasto artists.

In **DT**, they will be creating a model dragster using woodworking and cardboard construction skills.

RE

In RE, we will be exploring the big questions:

- What does it mean to be a Muslim in Britain today?

PSHE

In RE, we will be exploring the big questions:

- How can drugs common to everyday life affect health?
- What decisions can people make with money?
- What jobs would we like?
- How will I change during puberty? (Relationship and Sex Education)

More information about the content of the RSE lessons will follow shortly.

PE

In Term 5, the PE will be hockey and dance. In Term 6, PE will be cricket, dance, athletics and running.

Save the dates:

22nd April – Pupils Return

25th April – Spring reports home

5th May – May Day Bank Holiday

2nd June – Inset Day (school closed)

6th June – Sports Day

3rd July – Meet the Teacher

14th July – Create Exhibition

18th July – Summer reports home

22nd July – Last day of the year (school closes at 2pm)