

Mathematics

- **Measurement** – Time - We will continue to learn about time and tell and draw the time to the hour and half past the hour.
- **Measurement** – Length - Comparing, describing, ordering and measuring lengths and heights using non-standard and standard measures.
- **Multiplication Division** - Counting in 2s, 5s and 10s. Link 2s to doubling and halving. Practical grouping and sharing.
- **Fractions** – Finding halves and quarters of objects, numbers, shapes and quantities. Practically solve word problems.
- **Place value** – Revision of partitioning using tens and ones up to 100.
- **Money** – Recognising coins and notes to their value.
- **Measurement** – Weight and Capacity – Describe, compare, order, estimate and measure. Solve practical problems.
- **Positional direction**- Describe turns using positions, left, right, above and below.
- **Numbers to 100**- Counting forward and back within 100, one more one less and compare numbers.

Home Learning: We recommend having short blasts on Numbots weekly which supports the Maths learning that has recently taken place in school.

PE

The children will continue to develop their gross motor skills and coordination in PE via multi-skills such as throwing, catching, jumping and moving in different ways; in preparation for Sports Day. The focus for Indoor PE is gymnastics. PE is on a Monday and Tuesday(Ash). Tuesday and Wednesday (Elm).

Science

We will be planting seeds, observing how they grow and describing the structure of flowering plants and trees. We will also become familiar with names of common plants including deciduous and evergreen trees. The children will be learning about a variety of common animals by describing and comparing them. In addition to this, they will be learning about the human body.

Home Learning: Observe and discuss seasonal change, ask and answer questions about plants and animals in their habitat. Observe the growth of flowers and vegetables.

Year 1

Terms 5 & 6: Create

'Living and Growing'

'Wonderful world - what do we learn from looking at life?'

Theme

This term, our theme is Living and Growing with a strong focus to Science (plants and animals, including humans).

In Art, the children will explore printing with different objects and create marks/prints using a variety of medium e.g. man-made or natural objects, including those with straight lines, curved, flexible (string) and patterns.

Through Design Technology, the children will be making bridges. This process will be inspired by the story of The Three Billy Goats Gruff.

Our value this term is: Imagination through Curiosity

PSHE

'Who helps to keep us safe?' 'How can we look after each other?'

RE

'Who is a Muslim and what do they believe?' and 'What makes some places sacred?'

Computing

Programming – moving a robot. The children will be introduced to early programming concepts. They will use floor bots such as Bee-Bots.

Wow Events!

We have arranged a trip to The Ashdown Forest! The children will be planting their flowers in The Grove Park to support our local area.

English

This term we will focus on:

- Speaking and Listening skills – group and class discussion and performances.
- Exploring different Traditional Tales: instructional writing, diary entries, sequencing stories, writing alternate endings, answering comprehension questions and using drama to create and perform puppet shows.
- Poetry – using the senses and exploring pattern and rhyme.
- Writing our own story based on a fantasy text.

We will continue to focus on careful letter formation. Punctuation will continue to include capital letters, full stops, question marks and exclamation marks.

Home Learning: During daily reading, encourage your child to ask and answer questions in order to develop listening skills and comprehension.

Phonics and Spelling

Phonics will be taught daily to support reading, writing and spelling. We will be revisiting previous phonemes taught, ready for the Phonics Screening Check in June. Please watch this video to help with correct pronunciation <https://www.youtube.com/watch?v=-ksblMiliA8>

Home Learning: Weekly spellings, to be tested the following Friday. Please look at Teams for resources to support the Phonics Screening Check.

Save the Date

19th April – **Spring reports home**

25th April – **Class photos**

6th May – **May Day Bank Holiday**

24th May – **Elm class assembly**

3rd June – **Inset Day (school closed)**

7th June – **Sports Day**

10th & 11th June – **Phonics Screening Check**

21st June – **Ash class assembly**

13th June – **Ashdown Forest trip**

4th July – **Meet the teacher**

18th July – **Create Exhibition (TBC)**

19th July – **Summer reports home**

23rd July- **Last day of term (school closes at 2pm)**