

DT

In terms 5 and 6, the children will be designing and creating their own picture book with moving images. Their target audience will be Year 1 and we will share the books with Ash and Elm class. The children will evaluate current children's picture books and explore different levers and linkages, before planning and designing their own picture book.

Art

The children will explore textural art using various paper skills, such as ripping, curling, quilling and twisting. The children will apply these skills to create a three-dimensional scene from a well-known book.

Music

The children will continue to receive their violin tuition for the remainder of the year.

In term 5, the children will be studying a piece of music called 'Take The A Train' by Billy Strayhorn. They will analyse the piece and work in groups to compose their own piece inspired by.

In term 6, the children will explore the Pink Panther film theme tune and create their own sound effects and accompanying music.

Computing

The children will produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Also, the children will use data loggers to gather information about light, sound and temperature.

Year 4 Terms 5 and 6

Create

Can we judge a book by its cover?

Our value this term is

Imagination through Curiosity

Wow activities

- Zoom talk with children's author
- Creating a moving picture book
- Creating biscuits

Save the Date

25th April: class photos

7th June: sports day

4th July: meet the teacher

18th July: create exhibition (TBC)

French

The children will be learning how to talk about their town, and how to describe people.

RE

How do family life and festivals show what matters to Jewish people?

Why do some people think that life is like a journey and what significant experiences mark this?

PSHE

Term 5 - How can we manage risk in different places?

Term 6 - How will we grow and change?

Maths

- Decimals
- Money
- Time
- Geometry
- Statistics

English

We are studying a text called 'The Wild Robot' and following the power of reading scheme.

Overall aims of this learning sequence:

To engage children with a story with which they will empathise.

To draw inferences about characters' feelings, thoughts and motives from their actions.

To explore themes and issues, and develop and sustain ideas through discussion.

To develop creative responses to the text through drama, storytelling and artwork.

To write in role in order to explore and develop empathy for characters.

To write with confidence for real purposes and audiences.

To write a sequel narrative based on a familiar story world, events and characters.

Science

Term 5 - Living things and their habitats

Term 6 - Revision of all five topics covered this year

PE

Term 5: Swimming (Mondays); Athletics (Fridays)

Term 6: Swimming (Mondays); Cricket (T.B.C.)