

## Prime Areas

The Prime areas underpin all learning in the Early Years.

### Personal, social and emotional development

We will be learning school routines and rules and making new friends. We will be learning that we can talk to our new teachers about any worries and feelings.

### Communication and language

We will be developing our Speaking and Listening skills when talking about ourselves and getting to know our new friends. We will practise taking turns to talk and listen, remembering to turn and look at the person who is talking.

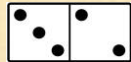
### Physical development

We provide daily activities to develop **fine** and **gross** motor skills and core strength, all are a prerequisite for writing.

PE We will be following BEAM, a programme which supports strength, balance and co-ordination.

## Mathematics

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We use **White Rose Maths** to support our planning. We will be learning:

- Positional language – learning where resources belong.
- Time- getting to know daily routines.
- Matching, sorting and comparing objects and amounts
- Exploring numbers 1-3 (representing, comparing and composition) then moving on to 1-5
- One more and one less
- Beginning to quickly recognise quantities without the need to count (**Perceptual subitising**).
- Exploring, recognising and creating simple patterns.
- Exploring the properties of circles, triangles and shapes with 4 sides.
- Time – using vocabulary to talk about daytime and nighttime routines.

We focus developing a strong sense of number and mathematical thinking and talk.

# Reception Term 1 & Term 2 2024 Discover !

In **Reception**, our cross curriculum themes follow the interests of the child. During the **Discover** term, our big question is:  
**What makes me a me?**



We will be:

- Talking about ourselves, our families, and how we are all different.
- Talking about special people.
- Talking about special times, celebrations and family traditions. Please share with us any special events, family traditions and cultural celebrations. We would love to celebrate with you!
- Talking about special memories.

**Please join us for the Discover exhibition in December.**

## Expressive arts and design

We will be:

- Drawing self-portraits and pictures of our family
- Using natural objects to create our own artwork
- Learning new songs and moving to music



## Our school values:

Term 1 **"Determination with self-belief"**

Term 2 **"Respect and Kindness"**



## Literacy

We will:

- Use **Supersonic Phonic Friends** to teach phonics.
- Learn about sound discrimination, rhyme and alliteration, oral **blending** and **segmenting**.
- Learn to read, build and write three letter words using the sounds taught.
- Meet the characters who will help teach us the different phonics skills we need.



Securing The Basics 2		Tricky Words
CVC		
Group 1	s a t p	N/A
Group 2	i n m d	I is
Group 3	g o c k	the to
Group 4	ck e u r	go no
Group 5	h b f l	has his as
Group 6	ll ff ss	of into

We use many quality texts and poems to foster a love for books, reading and language. We explore story texts through role play and oral story telling.

We encourage all early writing attempts, even the squiggles and dots!

We recognise all children are at varying stages in their development.

## Knowledge and understanding of the world

We will be:

- Exploring our school grounds and visiting the school woods.
- Noticing signs of Autumn and changes as we move towards Winter.

Please ensure your child has named wellies and spare raincoat in school (in a named bag please).