

Curriculum

Geography:

- **Renewable energy project**
In teams, pupils create a company brand and identity. They then design and present an idea about a renewable energy product.
- **Fieldwork project**
Pupils will answer the question 'What impact do our shopping habits have on local businesses and is it sustainable?' Pupils will also use outdoor map skills as part of this project.
- Causes and effects of volcanoes and earthquakes

English:

- Reading comprehension based on the picture book 'The Journey'
- A newspaper report on an earthquake
- Debating/Persuasive writing
- Information text (volcanoes)

In **Computing**, we will be focusing on programming in Term 3 and web page creation in Term 4.

In **Art**, children will explore using a range of materials and produce a collaborative collage based on our theme.

In **DT**, the children will create a fairground ride using their scientific knowledge of circuits.

In **Music**, pupils will be improvising and composing, including the use of staff notation

Year 6 Terms 3 & 4

Explore Term

What's all the fuss about North America?

Our value this term is
'Joy in Wellbeing'

Wow activities

- Collaborative collage – giant picture book
- Big finish – Presenting Fieldwork project
- Making web pages

Save the date

24th February: INSET day

Tuesday 4th and Thursday 6th March: Parents consultations

Thursday 6th March: World Book Day

31st March: Explore exhibition

Maths

- Percentages
- Decimals
- Ratio & Proportion
- Algebra
- Measurement – perimeter, area and volume

PE – Mondays and Tuesdays

Indoor PE – Indoor athletics (Term 3) & Gymnastics (Term 4)

Outdoor PE – Hockey (Term 3) & Football (Term 4)

Science

The children will be learning about **evolution** in Term 3 and **electrical circuits** in Term 4.

French

We will be learning about hobbies and past times.

PSHE

Our question is 'How can we keep healthy as we grow?'

RE

What difference does it make to believe in ahimsa, grace and/or Ummah?