

Theme

Our theme this term is the Second World War. During this topic, the children will be encouraged to think critically about historical artefacts and sources of evidence, and explore key events between 1939 and 1945.

History:

- Famous battles
- World War II leaders
- Life as an evacuee
- Life on the Home Front

English:

- Diary entries and letters as an evacuee
- Performing war poetry
- Biography based on a WW2 leader
- Story set in WW2
- Reading comprehension based on the picture book 'Rose Blanche'
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In **Computing**, pupils will focus on filming and editing techniques as part of their documentary project as well as using spreadsheets to study statistics about the war.

In **Art**, the discover project will explore emotion, with the children creating a powerful portrait of a soldier. Children will also be using watercolours to depict scenes from Operation Dynamo and creating a 3D Spitfire plane.

In **Geography**, pupils will use map skills to locate countries involved in the war.

WOW ACTIVITIES

- Discover project: making a documentary!
- VE day party
- Filming at Spa Valley Railway (hopefully!)

Year 6 Discover: What was life like...?

Our values this term are '**Determination with self-belief**' and '**Respect and Kindness**'

SAVE THE DATE

- 18th September - 6th October: Bikeability
- 18th October: Individual and sibling photos
- 27th November: Staff development day
- 11th December: Discover exhibition & book share
- 14th December: Year 4/5/6 carol service

HOME LEARNING

All homework will be set on a Monday via Teams.

- Homework will include weekly maths, spellings and theme when appropriate.
- Reading records are to be completed every day and brought to school every day.
- Spelling Bee test takes place on a Monday.

MATHS

- Place Value
- The four operations
- Fractions
- Position & Direction

PE

Outdoor PE will be rugby until half term and then netball. Indoor PE will be dance, followed by aerobics. PE days are **Wednesdays** and **Fridays**.

SCIENCE

Light: We will be exploring how we are able to see things, how light travels and how shadows are created. This will be done through a series of exciting investigations.

Living things and their habitats: We will be classifying plants and animals including reasons based on specific characteristics.

PSHE

Our big questions this term will be 'What will change as we become more independent?' and 'How do friendships change as we grow?'

DT

The pupils will plan, make and evaluate a gingerbread house - as is tradition.

FRENCH

We will be learning about 'Hobbies' and 'Eating Out'.

RE

Our enquiry this term will be 'What can be done to reduce racism? Can religion help?' before moving onto 'How and why should religious communities do more to care for the Earth?'