

Over the Discover term, we will be learning about the Anglo-Saxons and Vikings.

### History

The children will learn about invaders and settlers, religion and culture. We will be using historical enquiry skills to answer questions such as...

- Who were the Anglo-Saxons and Vikings?
- What was Anglo-Saxon and Viking life like?
- What stories and pastimes did they have?
- What kings and laws did they have?
- Who invaded and settled in Britain?

### English

We will be reading 'Beowulf' and 'Arthur and The Golden Rope'. We will use these texts to inspire a range of writing genres:

- Character descriptions
- Setting descriptions
- Storyboarding
- Writing Beowulf-style stories
- Poetry

### Art/DT

- Sketching
- Watercolours
- Sculpture

### Music

- Pentatonic scales
- Composing
- Performing
- Singing

### Maths

- Number and Place Value
- Adding and Subtracting
- Area
- Multiplication and Division

# Year 4 DISCOVER

## Can new discoveries change our opinions of the past?

### Values

Term 1 - Determination with Self-Belief  
Term 2 - Respect and Kindness

### WOW events

- Carrot Wood trip
- Virtual visit from the Jorvik Centre
- Becoming museum curators at the Amelia Scott

### Save the date

5<sup>th</sup> - 6<sup>th</sup> October: Carrot Wood  
18<sup>th</sup> October: Individual and sibling photos  
11<sup>th</sup> December: Discover exhibition and book share  
14<sup>th</sup> December: Y4/5/6 carol service

### Science

#### Sound

The children will investigate how a sound is made through a variety of practical experiments.

#### Animals including humans

The children will learn about food chains, teeth and the digestive system.

### PE

In outdoor PE, both classes will be learning hockey skills such as dribbling, passing and tackling. Our indoor PE will focus on gymnastics, dance and large apparatus.

Indoor PE - Tuesday (Acer), Friday (Juniper)  
Outdoor PE - Monday

### Computing

The children will be answering these questions: What is the internet made of? What is a website? Who owns the web? Can I believe what I read?

The children will explore the concept of repetition in programming using the Logo environment.

### PSHE

Each term, we will have a focus question:

Autumn 1: What strengths, skills and interests do we have?

Autumn 2: How do we treat others with respect?

### Home Learning

- Please ensure that your child reads to an adult every day. The adult should then write in the reading record book.
- Homework is set on Teams on Monday and is completed by the following Monday. The children will have weekly spellings, 30 minutes of Freckle tasks and 15 minutes of times table practice.
- Spelling tests will be on Mondays
- Bring your completed reading record every day (once we start sending books home).