

Domonic Coulson
Staff Governor



I have been a teacher at Claremont since 2006. My route into teaching was not planned, as for many years I was adamant I did not want to become a teacher (coming from a family of teachers)! I studied archaeology at university, as I had (and still have) a passion for history and an interest in museums. Luckily, shortly after leaving university, I was able to secure a job at *Tunbridge Wells Museum and Art Gallery*. Over time, I became more involved with the education side of the service and began facilitating sessions for school groups. Eventually, the pull towards teaching became too hard to ignore and I took the plunge to train as a teacher.

Since joining Claremont, I have taught in years 1, 2, 3, 4 and 5. I also have strategic responsibility for assessment, data, marking, feedback and reporting to parents. This falls under the umbrella of Responsiveness, for which I am the Middle Leader. I no longer work full time in the classroom, as I am also a Senior Mentor for our associated teaching school, *Teach Kent and Sussex*. I oversee several trainees who are training to be primary teachers in and around Tunbridge Wells. This includes formally observing the trainees, carrying out quality assurance checks on school placements and conducting final assessments. I also deliver several training sessions throughout the year for the trainees.

This is not my first time serving as staff governor for Claremont, as I served a term around ten years ago, before becoming an associate governor for a few years (advising on assessment data). During that intervening period, I also served as the teacher representative on the PTA before stepping down to once again become the staff governor in 2021. Another facet I bring to the governing body is that I was also a parent to a child at Claremont for seven years. All of these elements combined give me a unique insight into all things Claremont.