



Claremont Primary School

A hub of educational excellence and innovation, supporting and valuing everyone

The Prevent Duty: Risk Assessment

Responsible person(s)	DSL team
Responsible governor	Rachel Daly, Safeguarding
Responsible governor team	FGB
Date approved	Autumn 2023
Date of next review	Autumn 2024
Policy reference	The Key Model

At Claremont we believe and recognise that the diversity of our community is one of our greatest strengths and assets. We are committed to ensuring that our pupils are treated fairly, and we have carefully considered and analysed the impact within this policy to promote equality of opportunity for all and we will use our position of influence as a school to work with all stakeholders to eliminate discriminatory barriers and ensure that our pupils have a sense of shared, common belonging and understanding



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Claremont Primary School Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The values, vision and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p>	<p>Pupils, staff and governors</p>	<p>The school values and vision clearly set out our commitment to British values. Claremont Primary School - School Values</p> <ul style="list-style-type: none"> ○ School Values are Determination with Self Belief, Respect and Kindness, Joy in Wellbeing and Imagination through Curiosity. ○ Values include a commitment to tolerance, diversity and mutual respect <p>School Vision statement: Our aim is to provide a hub of educational excellence and innovation, supporting and valuing everyone.</p> <p>Assemblies, curriculum, newsletters, website, staff training, pupil groups, stakeholder surveys all promote school and British values.</p>	<p>Governors HT/SLT</p>	<p>Green</p>	<p>Continued visibility and discussions throughout the community to maintain the positive and inclusive culture.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Pupils and staff</p>	<p>School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>Specific steps taken include:</p> <ul style="list-style-type: none"> ○ 3 DSLs in post – 1 DSL, 2 DDSLs ○ All DSLs have completed Online Safety training for DSLs ○ All SLT and 2 governors have Safer Recruitment training ○ HT attendance at West Kent Headteacher Briefings termly ○ Attendance at West Kent Primary Schools DSL updates ○ 2 safeguarding link governors who monitor termly 	<p>HT/SLT Governors</p>	<p>Green</p>	<p>Refresh the leadership team on the school's responsibilities under the Prevent duty. (SLT meeting on 04.12.2023)</p>

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values</p>	<p>Pupils and staff</p>	<p>All staff have read and signed our child protection policy and at least part 1 of Keeping Children Safe in Education (04.09.2023).</p> <p>All staff have Prevent training – teaching staff December 2022, Support staff 2022-2023, new starters – as part of induction. Staff members are aware that they can go to the DSLs for advice, support, and to escalate concerns.</p> <p>Single Central Record shows Safer Recruitment shows completion and renewal dates.</p> <p>All staff have had training about ACEs from HT.</p> <p>Staff send emails to DSL team if there are any concerns about emails they've received.</p>	<p>DSLs</p>	<p>Orange</p>	<p>Update our Child Protection Policy annually.</p> <p>Risk level is orange as we continually recruit new members of staff and renew training every 3 years.</p> <p>DSL has a spreadsheet showing all staff training and renewal dates.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<p>All governors have read our child protection policy (approved by Chair's Action on 04.09.2023 and ratified by FGB on 27.09.2023). All governors attended school annual safeguarding update training in Sept 2023 and read Keeping Children Safe in Education, signed on GovernorHub (Sept 2023).</p> <p>We have 2 dedicated link safeguarding governors who oversees our compliance with the Prevent duty.</p> <p>Prevent training completed by safeguarding governors in May and September 2023.</p>	DSLs Governors	Green	Governors continue to monitor school's Prevent strategy termly, including looking at this risk assessment.
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>Include specific steps taken include:</p> <ul style="list-style-type: none"> • School values and commitment to safeguarding are included in job advertisements • Safer recruitment procedures, including online searches are followed – at least one person in the interview panel is Safer Recruitment trained (see above) 	HT/SLT	Green	Review our safer recruitment procedures . (See Appendix 3 on our Child Protection Policy)

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept on CPOMS, and referrals are followed up appropriately.</p> <p>Records of any racist incidents are logged on CPOMS and annual returns sent to the Local Authority.</p>	<p>DSLs</p> <p>All staff</p>	Orange	<p>Prevent responsibilities to be shared with all staff via AOB meetings (week beginning 04.12.2023)</p> <p>Risk level is orange as staff anxiety and emotions may prevent staff feeling comfortable, even though processes are in place.</p>

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<p>The materials that visiting speakers deliver are discussed and approved prior to their visit</p> <p>Visitors are never left alone with pupils</p>	Staff	Green	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	SBM	Green	When our Premises Hire Policy is next reviewed, consider adding specific statement and what our actions would be.

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas, including assemblies.</p> <p>Use of PSHE or RSHE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p> <p>Staff training around celebrating diversity. Working party established.</p>	DHT	Green	<p>Regular monitoring reviews our current practices for promoting British values and considers where we could do more to embed these values into our curriculum.</p> <p>Stakeholder surveys – question design to be considered</p> <p>EDI working party actions.</p>
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our Positive Behaviour Policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Staff supervision is offered and encouraged where and when appropriate.</p> <p>Strong pastoral support system in place for children and adults, which promotes a sense of belonging, greater self esteem and an opportunity to be listened to.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p>	AHT/pastoral team	Green	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	<p>Steps we take to promote British values around the school include:</p> <ul style="list-style-type: none"> • Pupils participate in democracy through school council and elections for pupil led groups • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school, including a community cultural celebration event (Oct 2023) • Corridor and hall display boards promote school and British values, as well as cultural diversity and inclusion 	HT/SLT	Green	

IT and internet safety


HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Pupils use the school network or school hardware to access extremist material</p>	<p>Pupils</p>	<p>Our Child Protection policy (section 4.8) makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. This is taught through the RSHE/PSHE curriculum as well as through the computing curriculum.</p> <p>Filtering and monitoring systems include:</p> <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe (checked 6 x yearly) • Smoothwall alerts sent to DDSL daily 	<p>DSL team All staff</p>	<p>Orange</p>	<p>Review our online safety practices within our Child Protection policy annually.</p> <p>Invite in Prevent specific experts for Y6 transition.</p> <p>Risk level is orange because it is an ongoing daily monitoring. Our procedures are all in place but occurrence could happen at any time.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation</p>	<p>Pupils</p>	<p>The PSHE/RSHE and computing curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p>	<p>DSL team All staff Parents</p>	<p>Orange</p>	<p>Share online safety factsheets with parents to help them support their children.</p> <p>DSL team to order newsletters from Susan Dunigan (The Enlightened Parent) – 11 per year.</p> <p>DSL team to order monthly safeguarding think pieces from Jon Le Fevre.</p> <p>Information from the above two sources will be shared with parents.</p> <p>Risk level is orange because it is an ongoing daily monitoring. Our procedures are all in place but occurrence could happen at any time, including outside of school.</p>

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	Visitor procedures include: <ul style="list-style-type: none"> No visitors to school will be given access without contacting the office; site is fully secure, including keypad entry. All visitors to the school must be signed in at reception using InVentry and wear ID badges Visitors are to be accompanied around the school site by a member of staff at all times 	HT School Office team	Green	Review our visitors safeguarding information annually.

HEADTEACHER



12.12.2023

DSL/PREVENT LEAD



12.12.2023

DATE OF NEXT REVIEW:

December 2024