



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduction of new orienteering course for cross-curricular learning	Teaching staff - as they need to lead the activity. Pupils – as they will take part.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>CPD is booked for the beginning of the 2024-25 academic year</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>We have had an orienteering course in school before, however, it is now very tired and a number of signs are missing. The new courses are not only traditional orienteering challenges for PE lessons, but also cross-curricular with the expectation of them being used for this purpose at least x6 a year. There will also be a course of phonics in the EYFS area and mapping of locations off-site so orienteering can take place elsewhere.</p>	£2250

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase of tickets to attend a climbing festival and for the children to take part in bouldering	Teaching staff - as they need to lead the activity. Pupils – as they will take part.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	24 children attended the climbing festival where they had 45 mins instruction for a climbing coach before being challenged on different routes. All children made progress and some have continued to visit the climbing centre. This event was targeted at less confident or less engaged in PE pupils. We will attend again next year.	£190
Attendance to gymnastics competition and the coach to attend	Pupils – as they will take part. Gymnastics coach	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	17 pupils from the gymnastics club run in the hall on a Wednesday and Thursday morning attended this competitive event coming 3 rd . This event was targeted at high-level performance pupils. We will attend again next year.	£75
Use of public transport to attend events in the case of not enough parental lifts.	Teaching staff - as they need to lead the activity. Pupils – as they will take part. Parents who are taking children	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	This cost allowed us to visit a multitude of competitive and inclusive events when there were not enough parental lifts to support us. We will continue to use this form of transport to attend events if it is needed.	£29.35

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Cricket CPD	Teaching staff - as they need to lead the activity. Pupils – as they will take part in the sessions after the CPD has finished.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The training was used for the Y5 and Y6 teachers to improve their knowledge of cricket and core skills. We have recently been very successful in cricket with many high-level performers in crickets so the CPD was also used to help staff to expand their toolbox to extend those pupils raising the level of the game at school. We will not have this next year as it was only for one year, but will monitor the impact on future school performance and assessment in PE.	£260
Purchase of active lunch equipment	Pupils – as they will take part. Midday Meals Supervisors – supervising lunchtimes. Sports Leaders – running active lunch sessions for KS1 and KS2.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A wide range of equipment was purchased having listened to pupil voice regarding how lunchtime could be improved. A positive impact has been observed with many children using the equipment increasing participation in skill and building fine and gross motor skills. This has led into lessons with an improvement in attainment. Behaviour on the playgrounds has also improved through structured sessions run by the sports leaders. We will invest in further equipment when it needs to be replaced	£427.58
Attendance of swimming gala	Pupils – as they will take part. Teaching staff - as they need to lead the activity.	Key indicator 5: Increased participation in competitive sport.	Allow children to compete in the annual swimming gala against schools in Tunbridge Wells. Cost to cover the hire of the pool and lifeguards. 12 children attended and we came 7 th in competition with silver in diving and 3 rd in the open heats.	£30

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subscription to Teach Active	Teaching staff - as they need to lead the activity. Pupils – as they will take part.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Resources for teachers to use and adapt to ensure children have access to active lessons.</p> <p>All year groups using the resources and adapted some to work for their class.</p> <p>Increased participation in active sessions to support the curriculum.</p> <p>Renew membership next academic year.</p>	£975
Subscription to iMoves	Teaching staff - as they need to lead the activity. Pupils – as they will take part.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children becoming more physically fit and aware.</p> <p>Increased use of platform by teachers to help with movement breaks and relaxation sessions to help refocus children.</p> <p>Dance and gymnastic lessons are taught consistently with progression through the different year groups with increasing difficulty as the children get older.</p> <p>Cross-curricular learning linking in with subjects taught in other lessons e.g. Second World War routine linked with Y6 history curriculum.</p> <p>Renew membership next academic year.</p>	£997

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Supporting parents with the cost-of-living crisis by subsidizing swimming costs	Pupils – as they will take part. Parents – who pay for swimming	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children who go swimming have attended so nobody missed the lessons. All children could attend swimming lessons so they had the opportunity to meet the NC criteria. Continue with this policy next academic year.	£1920
Membership to LATSSP	Pupils – as they will take part. Teaching staff - as they need to lead the activity.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Access to Kent School Games, CPD opportunities for staff, sports leader training Access to more competitions. 40+ sports leaders trained and introducing sports to KS1 at lunchtimes CPD for all staff CPD for one-to-one sessions Morning and afterschool clubs. Renew membership next academic year.	£5850

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Dance CPD for Y3	Pupils – as they will take part. Teaching staff - as they need to lead the activity.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Subject specific training for staff who are new to the year group. The 6-week programme culminated in the attendance of a dance festival. All children in Y3 learnt their routine with all pupils (including pupils with SEN) making excellent progress.	£420
Attendance of a dance festival	Pupils – as they will take part.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Having had the CPD mentioned above, the children performed their dance routines at the Stag Theatre (Sevenoaks). They attended a rehearsal before the show. We will attend this event next year.	£290
Purchase of sports colour badges	Pupils – as they will receive these.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Assemblies held to celebrate the children and to let them showcase their sports as well as promote them. Continue with this policy next academic year.	£51
Investment in new sports team t-shirts and staff kit	Pupils – as they will use these at events. Teaching staff - as they need to lead the activity.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Ensured all pupils are appropriately dressed and a motivation for them to see they are being invested in. This is also true for staff. This is a long-term investment in PE kit for the pupils as we have had sports team t-shirts for a long time and are very tired. We will review investment in staff kit next academic year.	£1140

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase of new equipment to support PE lessons, school sport and physical activity	Pupils – as they will take part. Teaching staff - as they need to lead the activity.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Ensured all PE lessons are correctly resourced and all staff can crack on with their lessons without missing equipment.</p> <p>This year, we invested in new gym mats to replace the aging ones the school has had for years. This is a long-term investment that will allow high-quality provision to continue and for a focus on CPD next academic year. It has also been a time-saving cost as the mats take less time to get our out and put away allowing more time to be spent on PE lessons.</p> <p>Staff comment on how well stocked we are and how this has improved their teaching. Pupils also commented on how they enjoy using the new equipment and the different sports we are introducing.</p> <p>We have continued to win a number of events this year as we have the correct equipment to practice with and the children know what to do.</p> <p>Properly stocked PE resources also inspires children to try out sports as they see that they get new equipment to use.</p> <p>We have invested in new equipment for different sports including dodgeballs to run our new dodgeball club targeted at pupils less engaged with school sport and physical activity. We have also purchase netball posts specially-designed for KS1 to engage them in the sport from an earlier age.</p> <p>This in an ongoing plan of investment so we will continue with this policy next academic year.</p>	£2541.53

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Entry to West Kent SFA and admin fees associated with it.	Pupils – as they will take part. Teaching staff - as they need to lead the activity.	Key indicator 5: Increased participation in competitive sport.	Entry into the football competition to allow for competitive matches between boys and girls. 3 teams competed with the Boys A team winning their tournament. 18 children attended from two teams and had a day of playing football against all schools in Tunbridge Wells.	£40
Purchase of hi-vis vests for sports leaders and playground buddies	Pupils – as they will be wearing them or seeking them out. Teaching staff - as they will be on playground duty and working with the sports leaders / playground buddies. Midday Meals Supervisors – supervising lunchtimes.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Raised the profile of the sports leaders and playground buddies to help at breaks and lunchtimes. Wider variety of sports / games on offer for the pupils to try at break times. Sports leaders officiated at interschool events wearing their hi-vis and they did brilliantly, commenting on how proud they were to wear the new jackets and how it helped them make decisions because all the children listened. Playground buddies are also more visible for all pupils to access and been seen with a reduction in the number of pupils who are hurt or upset at breaks and lunchtimes. One-off purchase	£320.35
New sports day cup	Pupils – as they will be competing to win it as a team.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	Having led some pupil voice, one of the suggestions to improve competitive sport and bring the houses together more was for a new trophy. As a whole school improvement focus was on behaviour, this fitted well with this target. The houses worked harder this year to try and win the trophy with lots of encouragement on show. One-off purchase	£34.36

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase of resources for the school garden / outdoor classroom	Pupils – who will grow them. Teaching staff – use to support lessons	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This year, a school improvement target was to enhance the outdoor learning environment. Having recently had a new outdoor classroom and trugs built, this year we developed the area into a garden to support the teaching of science, as well as other areas of the curriculum. All the children have helped grow plants in the trugs and the area is also used a quiet space during breaks and lunchtimes for pupils who may be struggling with the busier areas of the playground. It has also been used for teaching of healthy eating and living. Review for next academic year with the aim to continue to expand our gardening offer.	£649.60
Supply cover for teachers to attend sporting events	Pupils – as they will take part. Teaching staff - as they need to lead the activity.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Used for a number of events including county finals days allowing staff to be released and more staff willing to attend events knowing their classes will have a qualified teacher working with them.	£1209

Total allocation: £19,700

Total spend: £19,699.77

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98%	<p>A large proportion of our pupils attend external swimming classes and a number also compete for local swimming clubs in competition. Therefore, when we start swimming, we have had to stream 20 pupils to extend them further with work also including distance swimming up to 50m.</p> <p>We had no non-swimmers this year who refused entry to the pool.</p> <p>We are fortunate enough to be able to take all 64 pupils in the cohort in one go and spread their swimming lessons across 3 years (one long term per year). This allows us to build in progression.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98%	See above
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	<p>The child who did not meet the expectations started KS2 as a new swimmer. We worked on the child's water confidence and getting them into the pool was a major breakthrough, but this took a considerably long time.</p> <p>A large proportion of pupils who attend the school have external swimming lessons from an early age and are confident in all the different strokes to a degree that they are able to rescue themselves quite easily. This was ably demonstrated during our residential during all the watersport activities the school took part in.</p>
<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Candi Roberts</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Oliver Hume – PE and Outdoor Learning Lead</i>
Governor:	<i>Chris Davidson, Chair of Governors</i>
Date:	17 th July