



# Claremont Primary School

A hub of educational excellence and innovation,  
supporting and valuing everyone

## Collective Worship Policy

<b>Responsible person</b>	Ashley Head
<b>Shared with Governor Committee</b>	T&L (9 October 2024)
<b>Date reviewed</b>	Autumn 2024
<b>Date of next review</b>	Autumn 2025
<b>Non-statutory policy</b>	Claremont Internal

At Claremont we believe and recognise that the diversity of our community is one of our greatest strengths and assets. We are committed to ensuring that our pupils are treated fairly, and we have carefully considered and analysed the impact within this policy to promote equality of opportunity for all and we will use our position of influence as a school to work with all stakeholders to eliminate discriminatory barriers and ensure that our pupils have a sense of shared, common belonging and understanding

## **Introduction**

This school policy should be read in conjunction with Gathering Together for Collective Worship – Kent SACRE Guidance.

- All maintained schools provide a daily act of worship for registered pupils, apart from those who have been withdrawn by their parents; in accordance with the ‘The Education Reform Act 1998’.
- It is a daily focal point for the transmission and development of all that the school stands for in terms of beliefs, values, moral codes and community ethos.
- Worship may take place with different school groups: phases, year groups, and classes.
- The themes of our worship reflect the moral, social and cultural development in RE as outlined in the Kent Agreed Syllabus.

## **The Nature of Worship**

Acts of worship reflect something special or separate from ordinary school activities.

We aim to provide the opportunity for pupils to:

- Reflect on values that are of a broadly Christian nature
- Consider moral issues
- Explore their own beliefs
- Participate and respond
- Develop a community spirit
- Reflect on what is going on in the world around them
- Share in the common ethos and values of the school
- Grow in understanding of the feelings and beliefs of other people
- Deepen their sense of wonder about the world around them
- Reinforce positive attitudes
- Develop an understanding of British values
- Be aided in spiritual, moral and cultural development

## **Implementation Procedures**

- As part of a Christian faith community, worship is of a broadly Christian focus but also reflects the multi-faith society in which we live.
- Songs, including hymns, should be chosen with care, ensuring appropriate language and content.
- Moments of reflection must be in a language appropriate for the children and reflect the pluralist society in which we live.
- Pupils will be given a short time of reflection or ‘stillness’ at the end of each assembly. This is an opportunity for children to reflect inwardly in their own way.

- Acts of worship may be linked to celebrations of religious traditions and themes along with our school values and ethos.
- Pupils and adults are expected to leave and enter the place of assembly in a quiet reflective manner.

### Rights of Withdrawal

At Claremont Primary School we seek to be an inclusive community, however we respect the right of parents to withdraw their children from collective worship. Withdrawal will only be made following parental discussion with the Head Teacher followed by written confirmation of withdrawal.

### Festivals through the school year

At Claremont we recognise the importance of good inter faith relations and understanding between people of different beliefs and encourage teachers to recognise the different religious festivals with their classes- please see page 4 to see the festivals we endeavour to celebrate. Additions can be made to support our community if/ when required.

Winter	Spring	Summer
<b>September</b>	<b>January</b> 6 <sup>th</sup> : Christian- The Epiphany	<b>May</b> 5 <sup>th</sup> : Buddhist- Birthday of Buddha 29 <sup>th</sup> : Christian- Ascension Day
<b>October</b> 2 <sup>nd</sup> -4 <sup>th</sup> Jewish- Rosh Hashanah 11 <sup>th</sup> -12 <sup>th</sup> Jewish- Yom Kippur 16 <sup>th</sup> -23 <sup>rd</sup> October- Jewish- Sukkot 31 <sup>st</sup> : Hindu/Jain/Sikh- Divali	<b>February</b> 12 <sup>th</sup> -13 <sup>th</sup> - Jewish Tu Bishvat. The "New Year of Trees" 15 <sup>th</sup> : Buddhist- Parinirvana 28 <sup>th</sup> Feb - 30 <sup>th</sup> March: Muslim Ramadan	<b>June</b> 1 <sup>st</sup> -3 <sup>rd</sup> : Jewish Shavuot 6 <sup>th</sup> : Muslim Eid al-Adha 4 <sup>th</sup> -9 <sup>th</sup> : Muslim The Hajj
<b>November</b> 1 <sup>st</sup> : Christian- All Saints' Day 8 <sup>th</sup> : Sikh- Birth of Guru Nanak 10 <sup>th</sup> -17 <sup>th</sup> : Inter faith week	<b>March</b> 4 <sup>th</sup> : Christian- Shrove Tuesday 5 <sup>th</sup> -Christian- Ash Wednesday 13 <sup>th</sup> -14 <sup>th</sup> : Jewish- Purim 14 <sup>th</sup> : Hindu- Holi 31 <sup>st</sup> : Muslim- Eid al-Fitr (The holiday that marks the end of Ramadan)	<b>July</b>
<b>December</b> 25 <sup>th</sup> -2 <sup>nd</sup> : Jewish- Hanukah 25 <sup>th</sup> : Christian- Christmas	<b>April</b> 14 <sup>th</sup> : Sikh- Baisakhi 14 <sup>th</sup> : Hindu- Vaisakhi 12 <sup>th</sup> -20 <sup>th</sup> : Jewish Passover/Pesach 18 <sup>th</sup> : Christian- Good Friday 20 <sup>th</sup> : Christian- Easter	<b>August</b> 2 <sup>nd</sup> -3 <sup>rd</sup> : Jewish Tisha B'Av