

Prime Areas

The Prime areas underpin all learning in the Early Years.

Personal, social and emotional development

- We will continue to focus on independence and doing things for ourselves and being responsible for our own belongings.
- Transition visits to Year 1

Communication and language

- Listening carefully and, when speaking, considering the listener.
- Begin to use 'thinking time' before speaking

Physical development (fine and gross motor)

- Continuing to practise correct letter formation
- **PE – Tuesdays** We will be: travelling in a variety of ways, throwing, catching and taking part in team races and games.
- **Sports day – Friday 5 June**

Mathematics

We will be:

- **Consolidating key skills and deepening understanding** – subitising*, counting, composition of numbers, sorting and matching, comparing and ordering quantities and measures.

We will be:

- Building numbers to 10
- Exploring counting patterns beyond 10
- Adding more. Taking away.
- Exploring doubling, sharing and grouping.
- Investigating numbers and notice quantities can be organised into 2 equal groups (even) and some cannot (odd)
- Exploring symmetry and patterns
- Spatial reasoning-rotating and manipulating shapes, map work

* **subitising-** quickly recognising a quantity without the need to count.

Reception Term 5 & Term 6 Create!

As part of the **Create** term we will be exploring the wonders of nature. This term, our **Big Question** is:-

If I look closely, what do I see?

We will be using our imagination and curiosity to :

- Explore the world of **minibeasts** and **plants**.
- Look closely at colours, shapes and patterns in nature.
- Take inspiration from the natural world in our artwork, music, role play and story telling.
- Look at artwork inspired by the natural world.
- Explore the art of Matisse and Eric Carle and the technique of collage.



Please join us for our Create exhibition and open evening on 13th July 3:30-5pm

Our school value this term:
Imagination through Curiosity

Literacy

We will be:

- Continuing to focus on speaking and listening, responding to a variety of texts, stories and poems.
- Learning new poems and rhymes and reciting them to an audience.
- Asking questions to develop deeper understanding of the texts.
- Developing story narrative through oral story telling.
- Using non-fiction texts to find information.
- Write lists, instructions and labels.

We provide opportunities in all areas to write in meaningful ways. We encourage all attempts to 'have a go'.



Supersonic Phonic Friends



We will be:

- Continuing to **practise** and **apply** all Basics 2 and Basics 3 phonemes and 'tricky words'.
- Reading and writing more complex **words** and **sentences** using known sounds and words.

Knowledge and understanding of the world

- We will be caring for our own caterpillars and watching them change and become butterflies!
- Hunting for minibeasts.
- Trip to Wilderness Wood **May 1st**
- World bee day **May 20th**
- We will be noticing seasonal change, planting seeds and watching them grow.
- We will be celebrating special times. Please share with us any of your special times and celebrations.

