

Over the Discover term, we will be learning about the Anglo-Saxons and Vikings.

History

The children will learn about invaders and settlers, religion and culture. We will be using historical enquiry skills to answer questions such as...

- Who were the Anglo-Saxons and the Scots?
- What does Sutton Hoo tell us about Anglo-Saxon life?
- Was King Alfred really great?
- How did the Anglo-Saxon rule end?
- Were the Vikings raiders, traders or settlers?

English

We will be reading 'Beowulf'. We will use this text to inspire a range of writing genres:

- Character descriptions
- Setting descriptions
- Storyboarding
- Writing Beowulf-style stories
- Poetry

Art/DT

- Making a Viking longboat
- Sketching
- Watercolours

Computing

Pupils will work in groups to record and edit a short podcast. They will research a Viking theme of their choice and then use their historical knowledge and computing skills to create it.

Music

- Ukuleles
- Performing
- Singing

Year 4 DISCOVER What changed in Britain after the Anglo-Saxon invasion?

Values

Term 1 - Determination with Self-Belief
Term 2 - Respect and Kindness

WOW events

- Visit to Hindleap Warren Outdoor Centre
- Ukuleles
- Podcasts!

Save the date

17th September: Year 4 Trip to Hindleap Warren
14th October: Individual and sibling photos
3rd & 5th November: Parent consultations
27th November: INSET day (school closed)
9th December: Y4/5/6 carol service
14th December: Discover exhibition

Science

Living things and their habitats

- Children learn to group living things in different ways, use simple classification keys to identify plants and animals, and understand how changes to environments can affect living things and their habitats.

Sound

- The children will investigate how a sound is made through a variety of practical experiments.

PE

Outdoor PE: Tennis and rugby

Indoor PE: Gymnastics & dance

Indoor PE - Monday

Outdoor PE - Wednesday

Maths

- Number and Place Value
- Adding and Subtracting
- Area
- Multiplication and Division

PSHE

Each term, we will have a focus question:

Autumn 1: What strengths, skills and interests do we have?

Autumn 2: How do we treat others with respect?

Home Learning

- Please ensure that your child reads to an adult. The adult should then write in the reading record book. Bring your completed reading record every day (once we start sending books home).
- Homework is set on Teams on Monday. The children will have spellings and times tables to practise.
- Spelling tests and times tables tests will be on Mondays.