

Mathematics

- **Number and Place value** – Counting, ordering, 1 more/1 less and solving practical problems to at least 20.
- **Addition and Subtraction to 10** – Reading, writing and interpreting number sentences, solving one step problems, number bonds to 10.
- **Shape and Geometry** – Recognising, naming and describing common 2D and 3D shapes, make pictures and models, create repeating patterns, describe position and direction using whole/half and quarter turns.

Home Learning: Regular use of Numbots. Draw attention to numbers seen in day-to-day life to help with number recognition and play number games such as Snakes and Ladders. Practice counting forwards and backwards to 20.

PE

The children will develop their gross motor skills and coordination in PE. In outdoor PE the children will be taught multi-skills such as throwing, catching and jumping. In indoor PE a focus will be on movement, developing a range of travelling skills in gymnastics and using the apparatus safely.

Outdoor PE – Ash Friday and Elm Friday.

Indoor PE – Ash Thursday and Elm Wednesday.

Please ensure your child's named PE kit (tracksuit, shorts, t-shirt, spare socks and trainers) is kept in school throughout the term.

RE

What does it mean to belong to a faith community?
Who is a Christian and what do they believe?

PSHE

'What helps us stay healthy?

'What is the same and different about us?'

Year 1 Term 1 & 2:

Discover

'How have toys changed over time?'

Theme

During this term, the children will be comparing toys from the past within living memory to the toys they use now. The children will be using DT and science skills to create a toy shop from the past and a toy shop from the present. The children will help to run the toy shop for other classes to visit, allowing them to share their expertise!

Home Learning: Be curious! Can you find any toys that older members of your family have played with? How can toys be different?

Our values this term are:

Determination with Self-belief
and
Respect and Kindness

Computing

E-Safety – How to use technology safely and respectfully, keeping personal information private; identifying where to go for help and support when they

Save the Date

1st October: Individual and sibling photos

4th & 6th November: Parent consultations

28th November: Staff development day

3rd & 5th December: Christmas show productions

15th December: Discover exhibition

English

There will be a focus on careful letter formation using the Claremont Non Cursive script and independent writing using accurate sentence structure and punctuation (capital letters and full stops). Children will also be reminded to use finger spaces after each word and encouraged to enhance writing using adjectives to describe.

In addition, we will develop speaking and listening skills through group and class discussions/drama and explore different texts such as 'Egg Box Dragon' and non-fiction books on what life was like 1000 years ago.

Home Learning: When reading, encourage your child to ask and answer questions in order to develop listening skills and comprehension.

Reading books will be sent home on a Tuesday and Friday. Please ensure the book and Reading Record is in school every day in the Home Learning folder.

Phonics and Spelling

Phonics will be taught daily to support reading, writing and spelling. We will be revising and building on what has been taught in Reception, through our Phonics scheme 'Supersonic Phonic Friends'.

Home Learning: Spellings sent weekly on a Friday via Teams. More details to follow soon.

Please watch this video to help with correct pronunciation
<https://www.youtube.com/watch?v=-ksblMiliA8>

Wow Events!

We will be visiting The Amelia Scott on 9th October 2025 for a session on "playtime past."
Toy Shop past and present.
Toys From the Past museum loan box.