

Mathematics

Children will follow four units this term:

- **Shape and Geometry** – Recognising, naming and describing 2D and 3D shapes. Describing position and direction using whole/half and quarter turns.
- **Number and Place value** – Addition and subtraction within 20. Number bonds to 10 (if confident, 20) and using number bonds to solve 'real life' problems. Solving missing number problems. Partitioning numbers into tens and ones. Counting to 50 by making groups of tens, making groups of tens and ones.
- **Measurement (Length)** We will measure, compare and order different lengths and heights.
- **Measurement (mass and capacity)** We will be investigating the weight of a range of objects and comparing the mass of a containers.

Home Learning: Numbots

Extra Home Learning: Number bonds within 20. Counting in 2s, 5s and 10s. Fact families. Use language of 10s and 1s when talking about number to reinforce place value. Practice weighing and measuring things using language such as heavier than or taller than.

PE

The children will continue to develop their gross motor skills and coordination in PE. In outdoor PE the children will be taught multi-skills such as throwing, catching, jumping and moving in different ways. Our focus this term in indoor PE is Dance.

Term 3: PE is on a Wednesday and Thursday.

Term 4: TBC

PSHE

This term we will be exploring the big questions 'What is the same and different about us 'and 'Who is special to us?'

RE

We will be focusing on: 'What makes some places sacred?' and 'Who is a Christian and what do they believe?'

Computing

Technology Around Us and Creating Media- Digital Painting

Year 1 Terms 3 & 4

Explore

'Here and There'

'What makes a home here and there?'

Theme

During term 3, we will be learning about the continents and oceans that make up our world. We will also be learning about the countries within the UK and identifying all of these on a range of maps. During term 4, we will be learning about our local area, Tunbridge Wells (here) and comparing it to Sisimiut (si-si-mi-et) a town in Greenland (there).

We will be identifying key physical and human features within these locations, as well as the similarities and differences in culture, lifestyle and weather. Map work and field work will be integral to much of this term's theme learning.

Extra Home Learning: Look at maps and globes to find out more about the world's continents and oceans. Find out a fact about where you and your family are from.

Our value this term is:

'Joy in Wellbeing'

Music

We will listen to a wide range of musical genres and explore Katajjaq (traditional Inuit throat singing). We will also compose our own music on the weather, including the use of notation. We will learn songs to support our Geography knowledge of continents and oceans.

Save the Date

3rd and 5th March: Parent consultations

5th March: World Book Day

30th March: Explore exhibition

English

This term we will focus on:

- Reading and comprehension: Exploring fiction and non-fiction texts, including 'Leaf'.
- Writing: Extending sentences by using a range of conjunctions and adjectives.
- Punctuation: Introducing question marks and exclamation marks.
- Handwriting: focus on forming letters correctly, starting and ending in the correct place.

Home Learning: Regular reading. When reading, encourage your child to ask and answer questions in order to develop listening skills and comprehension.

Reading books will be sent home on a Tuesday and Friday. Please ensure the book and Reading Record is in school every day in the Home Learning folder. A Library book is also given once a week, if the previous book has been returned.

Phonics and Spelling

Phonics will be taught daily to support reading, writing and spelling, through our Phonics scheme 'Supersonic Phonic Friends'. See TEAMS every Friday for our current learning.

Home Learning: Spellings (see TEAMS every Friday)

Please watch this video to help with correct pronunciation

<https://www.youtube.com/watch?v=-ksblMiliA8>

Wow Events!

Uncovering the ice 'hook'
Exploring globes, atlases and compasses.
Field work in our local environment.