

Prime Areas

The Prime areas underpin all learning in the Early Years.

Personal, social and emotional development

We will be focussing on increasing independence and doing things for ourselves.

Communication and language

We will be working on listening carefully and, when speaking, answering in sentences..

Physical development

Developing **fine motor** skills and practising correct letter formation.

PE: -core strength, travelling, footwork, balance, agility and object control.

The children will also need a warm tracksuit and trainers to be kept in school.

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Mathematics

We use **White Rose Maths** to support our planning. We will be covering:

- Numbers **0-10** – **comparing, composition, combining two numbers**
- Using vocabulary relating to quantity. E.g. more, less, fewer, same as, equal to.
- **Conceptual subitising** – quickly notice smaller quantities within larger quantities and saying the total without the need to count.
- Exploring more complex patterns.
- Exploring the properties of 3D shapes.
- Exploring measurement of time, weight, height length, capacity.

Continue to develop our number sense through mathematical thinking and talk. We use quality stories to introduce and reinforce mathematical concepts.

Reception Term 3 & Term 4

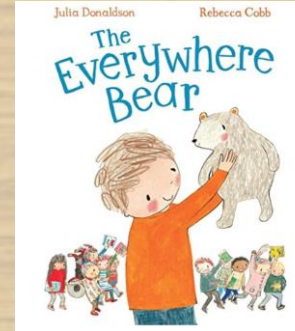
Explore!

We will continue to take inspiration from the interests and fascinations of the children. As part of the whole school **Explore** theme this term, our big question is:

Where is the bear?

We will be:

- Meeting the class bears!
- Bringing our own bears to school!
- Exploring maps and mapping
- Drawing and making our own maps
- Meeting people who have important roles in the community and finding out about the jobs they do



**Please join us for our Explore exhibition
Monday 30th March**

Expressive Arts and Design

Reciting and performing poems. Responding to music and rhythm through movement and dance. We will be exploring a wide variety of techniques and materials in our creative work.

Our school value this term:
“Joy in well-being”

Literacy



We will be:

- Continuing to focus on speaking and listening, responding to a variety of texts, stories and poems.
- Talking about fictional bears in stories.
- Developing story narrative through story telling and acting.
- Using non-fiction texts to find out facts about people in the community and real bears.
- Making phonetically plausible attempts in our early stages of writing.
- **World book day March 5th – come to school dressed as a book character**

Supersonic Phonic Friends

We will be learning the letters and sounds of **Basics 3**. We continue to practise **Basics 2**.

The Basics 3		
Group	Spellings for the Sounds	Tricky Words
1	j v w x	her was you
2	y z zz qu	he she we me be
3	ch sh th ng	they my by
4	ai ee igh oa	are all
5	oo oo ar or	some come
6	ur ow oi er	so do
7	ure air ear	little out

Knowledge and understanding of the world

We will be:

- Continuing to talk about special times and celebrations.(e.g. Lunar New year, Easter, Ramadan).
- Noticing seasonal changes, drawing pictures of things we find and notice.
- Visiting our school woods.
- **STEM week date to be confirmed**