

Curriculum

During terms 3 and 4, our curriculum learning will be Geography based. We will be studying and comparing different locations in Europe. Our Geography curriculum will include the following:

- Human and Physical geography (countries and capital cities in Europe and a specific focus on Italy)
- Map work (atlases and digital mapping software to locate countries)
- Fieldwork based around the question: How can water features in Tunbridge Wells be used to celebrate the town's history?

English

This term, the children will develop a range of literacy skills:

- Writing and performing poetry
- Newspapers, instructions, and explanations
- Making inferences, predictions and comparisons

Art & Design technology

The children will enhance their painting skills this term, with a theme around water and inspiring landscapes. The children will design, create and evaluate biscuits.

Wow activities

- P Factor
- Visits to the high street to conduct fieldwork
- Singing competition
- STEM week

Year 4 Explore

Term 3: Who are our neighbours in Europe?

Term 4: How can water features in Tunbridge Wells be used to celebrate the town's history?

Our value this term is
Joy in Wellbeing

Save the Date

January 23rd - Juniper class assembly
April 2nd - Acer class assembly
March 3rd and 5th - Parent consultations
March 5th - World Book Day
March 30th - Explore Exhibition

Reminders for this term

By the end of Year 4, the children are expected to know their times tables up to 12 x 12. Please ensure your child spends at least 5 minutes each day practising and developing their instant recall of multiplication and division facts.

Please ensure your child reads independently or aloud to you every night and that you regularly sign the reading record. Please can the children bring their reading records in everyday so that we can hear them read.

Maths

- Multiplication and division
- Length and perimeter
- Fractions
- Decimals

PE (Thursdays and Fridays.)

In outdoor PE, the children will be learning rugby skills in term 3 and tennis in term 4.

In indoor PE, the children will continue to develop their gymnastic skills in term 3 and multi-skills in term 4.

RE

Our enquiry question this term will be, 'What can we learn from religions about deciding what is right and wrong?'

Music

We will have our yearly class singing competition in January. Pupils will continue with ukuleles.

Computing

The children will learn to program using Scratch.

PSHE

Our 'big questions' are 'How can we manage our feelings?' and 'How can our choices make a difference to others and the environment?'

Science

The children will be learning about states of matter in term 3 and electricity in term 4.

French

Units include 'Play time' and 'Home'