

Our value this term is:  
**Joy in Wellbeing**

### Theme

During this term, as part of the Explore theme, we will be comparing the physical and human geography of Eastbourne and Ushuaia, Argentina.

### **Wow events:**

- Seaside scavenger hunt
- Coastal collage
- Eastbourne fieldwork trip
- Singing competition
- STEM Week
- Class assemblies

In **English**, we will be learning about:

- Story writing
- Setting and character descriptions
- Non-chronological reports
- Recounts
- Poetry

In **Science** we will be learning about:

- Animals including humans
- Plants

In **Geography** we will be learning:

- Continents and oceans of the world
- UK countries, capitals and seas
- Fieldwork skills in Eastbourne
- Making maps
- Weather and climate in Eastbourne and Ushuaia

In **Indoor PE** we will be focusing on infant agility and the large apparatus. **Outdoor PE** will explore Netball and Rapid-Fire Cricket.

## **Year 2 – Terms 3 and 4**

### **Explore**

### **How is it to be beside the sea?**

### GPS

This term, we will be focusing on the following areas within **GPS** (grammar, punctuation and spelling):

- Commas in a list
- Expanded noun phrases using commas
- Apostrophes for possession and contractions
- Different types of sentences (statements, questions, exclamations and commands)

### Mathematics

- **Properties of shapes** – recognise 2D and 3D shapes, count sides and vertices (2D), count faces, edges and vertices (3D), understand symmetry and sort shapes
- **Money** – count coins and notes, compare amounts, find different ways to make the same amount, understand change and solve problems
- **Multiplication and Division** – decide if groups are equal, add equal groups, form multiplication sentences, use arrays, make equal groups, understand even and odd, divide by 2, 5 and 10, divide by grouping and sharing and solve multiplication and division problems
- **Length and height** – measure the lengths and heights of objects in centimetres and metres, compare and order lengths and use the four operations with lengths
- **Mass, capacity and temperature** – compare and measure mass and volume, measure temperature and read a thermometer

In **Computing**, we will be exploring programming algorithms using floor robots.

In **Art**, we will be learning about collaging, focusing on skills and then applying these to create coastal collages.

In **RE**, we will be focusing on the following questions: 'Who is Jewish?' 'What do they believe?' and 'How can we learn from sacred books?'.

In **Music**, we will understand and use the key vocabulary for super singing, ready for the singing competition and our class assemblies.

In **PSHE** We will learn how jobs help people to earn money and about a range of different jobs. We will also how to make friends with others, how to recognise when we feel lonely and what we could do about it.

### Home learning

- Weekly Spellings will be set using Teams on Fridays and will be tested on the following Friday
- Daily reading - the children will receive new reading books on a Tuesday and Friday if finished
- Maths – Numbots and times tables (2, 5, 10)

### Save the date

- February 13<sup>th</sup> – Rowan class assembly
- February 27<sup>th</sup> – Maple class assembly
- March 3rd and 5th – Parent consultations
- March 5<sup>th</sup> – World Book Day
- March 12<sup>th</sup> – Eastbourne trip
- March 30<sup>th</sup> - Explore Exhibition