

Curriculum

Geography

- North America study:
 - Economic activity and land use
 - Distribution of natural resources (Canada, USA, Mexico).
 - Recognise how environments can be improved or sustained (national parks).
- Fieldwork project
Pupils will answer the question 'Do people in TW support local businesses?' Pupils will also use outdoor map skills as part of this project.
- Causes and effects of volcanoes and earthquakes.

English

- Reading comprehension based on the picture book 'Saving American Beach'
- A newspaper report on an earthquake
- Debating/Persuasive writing
- Information text (volcanoes)

Computing

Programming:

- Term 3 - variables in games
- Term 4 - sensing movement.

Art:

We will explore using a range of materials to produce a collaborative collage based on our theme/English.

Design & Technology:

We will create bridges, developing our understanding of structural features and selecting the most appropriate design for the problem.

Year 6

Explore Term

Term 3: What makes North America such a diverse and dynamic continent?

Term 4: Do people in TW support local businesses?

Our value this term is
'Joy in Wellbeing'

Wow activities

- Collaborative collage - giant picture book
- Big finish - Presenting fieldwork project
- Make an advert to live in North America or the UK

Save the date

2nd February: Y5/6 PTA Disco
13th February: Term 3 ends
23rd February: Term 4 starts
2nd-6th March: STEM week
3rd and 5th March: Parents consultations
5th March: World Book Day
11th March: Y6 Leavers photos
30th March: Explore exhibition
2nd April: PTA Easter Egg Hunt
2nd April: Term 4 ends

Maths:

- Percentages
- Decimals
- Ratio & Proportion
- Algebra
- Measurement - perimeter, area and volume

PE:

This will take place on Mondays and Tuesdays

- Indoor PE - Indoor athletics (Term 3) & Gymnastics (Term 4)
- Outdoor PE - Hockey (Term 3) & Football (Term 4)

Science:

- Term 3 - evolution
- Term 4 - electrical circuits

French:

We will be learning about hobbies and past times.

PSHE:

Our question is 'How can we keep healthy as we grow?'

Religious Education:

What matters most to Christians and Humanists?

Music:

We will be improvising and composing, including the use of staff notation