PSHE School Overview

Expectation: 1 lesson taught of 30 minutes per week (or equivalent) and learning shown in class big book.

| School Values | Determination with Self-Belief | Respect and Kindness | Joy in Wellbeing | | Imagination through Curiosity | |
|------------------|--|---|---|---|--|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | What makes a family? Celebrating culture and beliefs. Becoming a: confident communicator, listener, independent individual, a fit and healthy person, a fantastic friend, empathetic person, someone who plays nicely, a compassionate citizen. Important jobs in the community, Looking after our world | | | | | |
| Year 1 | What helps us stay healthy? | What is the same and different about us? | Who is special to us? | Who helps to keep us safe? | How can we look after each other? | |
| Year 2 | What helps us to stay safe? ** | How do we recognise our feelings? | What jobs do people do? | What makes a good friend? | What helps us grow and stay healthy? | What is bullying? ** |
| Year 3 | How can we be a good friend? | What keeps us safe? ** | What are families like? | What makes a community? ** | Why should we keep active and sleep well? ** | Why should we eat well and look after our teeth? |
| Year 4 | What strengths, skills and interests do we have? | How do we treat each other with respect? ** | How can we manage our feelings? | How can our choices make a different to others and the environment? | How can we manage risk in different places? | How will we grow and change? |
| Year 5 | How can friends communicate safely? ** | What makes up a person's identity? 1 – – Identity ** | What makes up a person's identity? 2 — Stereotypes | | How can drugs common to everyday life affect health? | |
| | | | How can we help in an accident or emergency? | | What decisions can people make with money? | RHE: The Changing Body |
| | | , | | | (What jobs would we like?) | |
| Year 6 | What will change as we become more independent? How do friendships change as we grow? RHE: The Changing Adolescent Body | | How can we keep healthy as we grow? | | How can the media influence people? ** | |

^{**} These units include online safety objectives from the DfE Education for a Connected World, created by the UK Council for Internet Safety