

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7,861.19
Total amount allocated for 2021/22	£19,760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7,861.19
Total amount allocated for 2022/23	£21,190
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£29,051.19

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continued use of iMoves	<ul style="list-style-type: none"> To increase the physical activity in classes and introduce wellbeing and mindfulness into lessons. To be used to aid the teaching of dance and gymnastics for all year groups so safe exemplars are used for the children to copy 	£1196.40	<ul style="list-style-type: none"> Children becoming more physically fit and aware. Increased use of platform by teachers to help with movement breaks and relaxation sessions to help refocus children. Dance and gymnastic lessons are taught consistently with progression through the different year groups with increasing difficulty as the children get older. Cross-curricular learning linking in with subjects taught in other lessons e.g. Second World War routine linked with Y6 history curriculum. 	<ul style="list-style-type: none"> Monitor the usage to ensure value for money. Develop its use for SEND pupils.

Lunch clubs	<ul style="list-style-type: none"> External provider brought into school during terms 3 & 4 for Y5 & 6 pupils coaching boxing to the children. This was to increase the levels of the participation in sport and create more active lunches for children 	£480	<ul style="list-style-type: none"> Increased levels of activity at lunchtimes. Children went to try out boxing out of school hours having attended the sessions. 	<ul style="list-style-type: none"> Will get them in again next year for the same period for children to attend after the success this year.
Increase activity at lunchtime independently from staff	<ul style="list-style-type: none"> Purchase of balls / equipment for children to play with at break times. Better Lunchtime Mark 	£1755.70	<ul style="list-style-type: none"> Increased participation of sports and active. Supported the new Better Lunchtimes we have worked towards with zoned areas resulting in calmed and more directed play for the children. Less injuries have also occurred at lunchtimes. 	<ul style="list-style-type: none"> Continue to supply sports equipment specific for breaktimes and replenish as we go. Listen to pupil voice on what they would like to have on the playground to play with.
Purchase of new athletics equipment for KS1 and KS2.	<ul style="list-style-type: none"> Purchase of new speed bounces and hurdles alongside other equipment. 	£469.70	<ul style="list-style-type: none"> Increased variety of activities and sessions staff can run for pupils both in lessons as well as before and after school. 	<ul style="list-style-type: none"> Monitor the number of children attending clubs and success at competition events.
Supporting parents with the cost-of-living crisis by subsidizing swimming costs.	<ul style="list-style-type: none"> Ensure that all children can attend swimming lessons so they have the opportunity to meet the NC criteria. 	£3840	<ul style="list-style-type: none"> All children who go swimming have attended so nobody missed the lessons. 	<ul style="list-style-type: none"> Continue with this next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Membership of TWKSSP	Access to Kent School Games, CPD opportunities for staff, sports leader training	£3850	Access to more competitions. 40+ sports leaders trained and introducing sports to KS1 at lunchtimes CPD for all staff CPD for one-to-one sessions Morning and afterschool clubs.	Continue next year.
Better Lunchtime mark by Schools Health UK	To provide a safer and more active lunch provision	£1545.20	Children have reported they are feeling safer and have a wider range of activities to do at lunch. MDMS team has been trained and confidently deliver the provision.	Continue to invest in new equipment next year.
Sports colour badges	Sports badges bought to celebrate the achievements of specific individuals.	£163	Assemblies held to celebrate the children and to let them showcase their sports.	Continue next year.


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School PE uniform for staff	Ensure they are appropriately dressed and a motivation for them to see they are being invested in	£209	Staff wear their new uniform for all PE lessons.	Offer for new staff next year.
Membership of Teach Active.	Resources for teachers to use and adapt to ensure children have access to active lessons.	£600	All year groups using the resources and adapted some to work for their class.	Renew membership.
Safety inspection for gymnastics equipment.	All gym equipment independently checked to ensure it is safe to use.	£229	All equipment passed safety tests and information relayed to staff.	Continue next year.
Membership to TWKSSP	CPD for staff	Included in the price for membership	See above	Continue next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry into a climbing festival	To allow children to try a new sport	£180	16 children attended the event and some are continuing to climb	Attend next year if event is held
Hire of astroturf	Hiring of the astroturf to incentivize pupils to take up hockey. Y3 teachers took them there.	£99	An afternoon of different hockey related activities allowed lots of children to take part and use a flat surface instead of the playground.	If needed, this will happen again.
Investment of new sports equipment	Ensure all PE lessons are correctly resourced and all staff can crack on with their lessons without missing equipment	£2215.06	Sports equipment are always full stocked including the purchase of new gymnastic mats worth £925. Staff comment on how well stocked we are and how this has improved their teaching. We have won a number of events this year including county cricket finals as we have the correct	Continue to invest.

			equipment to practice with and the children know what to do.	
Hiring of smoothie bikes	Support the healthy eating roadshow that we have annually in Y5.	£75	Children all got to make their own smoothies on the roadshow day.	Continue next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry into swimming gala	Allow children to compete in the annual swimming gala against schools in Tunbridge Wells. Cost to cover the hire of the pool and lifeguards.	£25	12 children attended and we won the diving competition.	Continue next year.
Entry to West Kent SFA	Entry into the football competition to allow for competitive matches between boys and girls.	£25	3 teams competed with the Boys A team winning their league and the girls winning their league.	Continue next year.
Admin fees and entry to football tournament	Entry into the finals day for the boys football teams.	£55	18 children attended from two teams and had a day of playing football against all schools in Tunbridge Wells.	Continue next year.

Key Steps Gymnastics event	Expert coach hired to take children.	£75	Supported in the training of the children in their event routines and then they attended the event with the children.	Continue next year.
Supply cover for teachers	To enable staff to attend events without impacting the learning of their class.	£1980	Used for a number of events including county finals days allowing staff to be released and more staff willing to attend events knowing their classes will have a qualified teacher working with them.	Continue next year.

Signed off by	
Head Teacher:	
Date:	26.07.2023
Subject Leader:	Oliver Hume
Date:	24/07/2023
Governor:	
Date:	