

Claremont Primary School Improvement Plan 2025 – 2026

Our Vision is to provide: 'A hub of educational excellence and innovation, supporting and valuing everyone'

KEY DRIVERS 2025/26



To enable pupils to communicate effectively using language to support self regulation and learning in the Early Years and Key Stage 1.

Embed a consistent approach to the Rights Respecting framework to support an improved whole school culture of respect for all.

Be confident, be curious, be creative

Ensure a consistent and effective approach to editing opportunities is embedded for stronger writing outcomes which includes the accurate application of punctuation.

Curriculum, Developing Teaching, Achievement

English

Hannah, Katie, Mel, Marta, Tara, Claudine
Heather

Maths

Joe G, Julie L, Jo Tracy, Dee, Caroline
Rob

Curriculum

Jon, Orla, Hannah N, Lisa, Amy
Jason

Science

Jack, Jacob, Rebecca Anna, Christine, Annabel,
Liz

Inclusion/ Safeguarding

Clare: SEND: *Heather*
Safeguarding: *Rob*

Behaviours and Attitudes

Pastoral team
Hannah O, Laura

Personal Development & Wellbeing

Outdoor Learning including PE
Oli, Tom, Mabr e, Kimberley, Sally, Emily

School Awards

*Unicef: Rights Respecting School: **Silver** Charlie B
*Greener for Schools: Jack C

Business

Julie, Jodi, Steph, Tracy,
Chair of Resources *Vidya*
Health & Safety: *Sandra*