

**English Long-Term Plan**  
**School Overview 2025-26**

**EYFS**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS Writing Focus</b>	<ul style="list-style-type: none"> <li>Join in with familiar poems.</li> <li>Join in with repeated refrains of a story</li> <li>Learn at least 5 poems to recite (Poetry Basket)</li> <li>Mark making, beginning to write recognisable letters, copy print from the environment. Ascribing meaning to mark making</li> <li>Story map – adult scribe</li> <li>Write CV and CVC words</li> </ul>		<ul style="list-style-type: none"> <li>Story maps with labels</li> <li>Retell a familiar story</li> <li>Fact writing – write a fact about a bear</li> <li>Label writing</li> <li>Begin to write words and a simple sentence with support</li> </ul>		<ul style="list-style-type: none"> <li>Orally planning what they would like to write</li> <li>Write words and simple sentences independently</li> <li>Reciting a range of poems and rhymes.</li> <li>Writing instructions</li> <li>Beginning to write simple recounts</li> </ul>	
<b>Core Texts</b>	What Makes Me a Me? Owl Babies <i>Traditional Tale: The Gingerbread Man</i>		The Everywhere Bear We're going on a bear hunt Brown Bear, Brown Bear, what do you see? Non-fiction books – bears <i>Traditional Tale: Goldilocks and the Three Bears</i>		Swirl by Swirl Wide-mouthed Frog The Tiny Seed Sam Plants a Sunflower <i>Traditional Tale: The Little Red Hen</i>	
<b>Reading for Pleasure</b>	The Great Big Book of Families A Great Big Cuddle (poetry) Leaf Man Pumpkin Soup The Koala who could Kind		Biscuit Bear Joy		Oi Frog! Yucky Worms Mad About Minibeasts Non-Fiction books – bugs and plants	
<b>Outdoor Learning:</b>	Looking and Describing – Walking the school grounds		Planning and Labelling – Teddy Bears Picnic		Instructions and Poetry – Nature and Local Walks	

**Key Stage 1**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b> Writing Genres	Recount (initial assessment)  Character description- words and phrases	Instructions (Non-fiction)  Narrative – Adventure	Poetry - Senses  Information texts – Fact files	Information texts (fact files)  Narrative- adventure	Poetry - descriptive  Instructions	Narrative – traditional tale  Recount – Ashdown Forest
<b>Core Texts</b>	Traction Man	Into Film (Toy Story)	Winter sleep Oi frog	Leaf	Jack and the Beanstalk and The Ugly Duckling.	Three Billy Goats Gruff Summer story
<b>Reading for Pleasure</b>	The Selfish Crocodile, Oliver Jeffer’s texts, The Egg, There’s A Dragon In My Book, Too Many Toys		George’s Marvellous Medicine Storm Whale Lost and Found	Lucy in the City Twinkle Twinkle Chocolate Bar	Variety of traditional tales BFG The Secret Garden Julia Donaldson (Various)	
<b>Year 2</b> Writing Genres	Recount (initial assessment)  Diary Entry  Poetry - Onomatopoeia	Instructions  Letter - informal  Narrative - Adventure	Information text – fact-file  Newspaper Report	Letter - formal  Narrative - fable	Acrostic poetry – pattern and rhyme  Non – chronological reports	Narrative – Traditional  Information texts
<b>Core Texts</b>	Toby and the Great Fire of London  Vlad and the Great Fire of London	Katie In London  Pudding Lane Productions - Film	Mufaro’s Beautiful Daughters  Lila and the Secret of Rain	The Hunter	The Journey Home	The Great Kapok Tree  Save the Bees
<b>Reading for Pleasure</b>	The Wizard of Oz Pinocchio	The Railway Children The Wind in the Willows	Stories and Poems from other cultures and traditions	The Faraway Tree series	Alice in Wonderland	The Giraffe, the Pelly and Me
<b>Outdoor Learning</b>	TeachActive – Capital Letters and Full Stops (helpful hands)		Eastbourne		Performance Poetry – local area	Portlympe Zoo

**Lower Key Stage 2**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 3</b> Writing Genres	Recount – initial assessment  Narrative – Historical Adventure	Descriptive writing – character description  Newspaper report	Diary Entry - Historical  Poetry	Non-chronological report  Descriptive writing – setting description	Narrative - Story sequel  Performance Poetry	Explanation text (plants)  Film Scripts
<b>Core Texts</b>	Stone Age Boy The Lost Words	Despicable Me - Film Escape from Pompeii	Rhythm of the Rain Let's Investigate Plastic Pollution Planet Full of Plastic Pebble In My Pocket		Journey The Ride of Passage short film	
<b>Reading for Pleasure</b>	The Day I Fell into a Fairy tale The Witches Harry Potter – The Philosopher's Stone		Gobolino the Witches Cat A Dog Called Midnight Gangsta Granny		The Adventures of Richard Trelane Gangsta Granny Strikes Again	
<b>Outdoor Learning</b>	Descriptive writing in the woods		Horton Kirby		Science and art lessons - plants	
<b>Year 4</b> Writing Genres	Narrative – Mythical Scene  Recount - Residential	Non-chronological report  Narrative – Mythical Adventure	Newspaper Report  Instructions and Explanations	Poetry  Narrative - Dialogue	Narrative - Setting  Performance Poetry	Diary Entry  Letter - Persuasion
<b>Core Texts</b>	Beowulf	Arthur and the Golden Rope	Tuesday	Where the Wild Things Are	Wild Robot	For the Birds (film)
<b>Reading for Pleasure</b>	Wonder The Borrowers		The Last Bear		Harry Potter	
<b>Outdoor Learning</b>	TeachActive – Fronted adverbials, noun phrases, inverted commas		Teachactive- apostrophes, determiners, fronted adverbials   nstructions – Forest School (fire)		Cloud Poetry Persuasion – local area	

## Upper Key Stage 2

<b>Year 5</b> Writing Genres	Informal Letter Writing  Diary Entry	Narrative (backstory)  Newspaper Report  Scriptwriting - Documentary	Persuasive Writing  Letter Writing – Formal	Performance Poetry (free verse)  Narratives (from a different viewpoint)	Diary  Balanced argument	Informal letter  Scriptwriting - Trailers  Narrative (adventure)
<b>Core Texts</b>	The Adventures of Odysseus Swing of Change (film)		Journey to the River Sea by Eva Ibbotson		Rooftoppers by Katherine Rundell Temple of Boom (LitFilmFest)	
<b>Reading for Pleasure</b>	The Firework Maker’s Daughter (Linden) There’s a Boy in the Girl’s Bathroom (Elder) Holes by Louis Sacher (Elder)		The Secret Lake by Karen Inglis (Linden)		To Night Owl From Dogfish by Holly Golberg Sloan and Meg Wolitzer (Elder)	
<b>Outdoor Learning</b>	Enrich – Word class, fronted adverbials, TeachActive – Commas Discover documentary in school grounds		Enrich – Prepositional phrases TeachActive – Relative clauses, parenthesis Performance Poetry		Enrich – General PAG TeachActive – Modal verbs English trailer filming in school grounds	
<b>Year 6</b> Writing Genres	Poetry (short)  Diary  Narrative – Historical	Performance Poetry  Biography	Newspaper Report  Balanced Argument	Persuasive Writing  Letter Writing	Narrative – Mystery / crime  Narrative Poetry	Playscripts
<b>Core Texts</b>	Goodnight Mr Tom Rose Blanche		Saving American Beach		Sherlock Holmes	
<b>Reading for Pleasure</b>	The Hunger Games		The Boy at the Back of the Class The Hunger Games - Catching Fire		Posted The Hunger Games – Mockingjay	
<b>Outdoor Learning</b>	TeachActive – Hyphens Woods – <i>pathetic fallacy</i>		Outdoor poetry TeachActive – active and passive voice		GPS Treasure hunt – school grounds Enrich – fronted adverbials	