



Claremont Primary School Improvement Plan 2026 – 2027

Our Vision is to provide: 'A hub of educational excellence and innovation, supporting and valuing everyone'

Curriculum and Teaching Achievement

Impact intention:

- to sustain and improve pupil outcome in writing and GPS

Actions:

- Develop adoptions for pupils with SEND- using passports, staff training needs audit
- Develop adoptions for pupils with EAL- KCC EDIT team support
- Use of drama as stimulus to engage all pupils
- Consistent and rigorous planning, teaching, assessment of phonics & spellings
- Extend dialogic learning LTP to include oracy to support improvement of writing
- Monitor and review Teachmate AI and quality texts
- Monitor editing processes

Leadership & Governance

Link governors:

English: Felicia
Maths: Rob
Science: Livia
Curriculum: Isabelle

Safeguarding

SEND: Isabelle
Safeguarding: Rob
Health & Safety: Isabelle

Inclusion

Inclusion

Whole School Aim: to sustain and improve pupil outcome in all curriculum areas

Whole School Curriculum Development: Writing
Continue to embed creative and engaging opportunities for stronger writing outcomes for all including phonics/ spellings with a focus on vulnerable groups.

EYFS: Nurturing Language and Literacy in Reception
enable pupils to communicate and support independence and self-regulation

Culture:

Continue to implement the Rights Respecting framework to secure an improved whole school culture of respect for all- with a focus for EY, Yr1, Yr2.

Inclusion

Early Years

Impact intention:

- Secure best start in life skills for pupils in early years

Actions:

- Engage with English Hub- Best Start in Life partnership program- audit of provision for writing and talking- action plans and training for all groups of staff (Talk the Talk)
- Engage and train staff in ShREC approach-enabling children including MDMS
- Drawing Club across both classes

Personal Development & Wellbeing

Attendance and Behaviour

Impact intention:

- Increase culture of Respect for all pupils and towards all adults
- Reduce number of child on child incidents
- Support oracy and communication of pupils for better resolution and support of each other

Actions:

- Rights Respecting next steps-
 - New Positive Behaviour Policy linked to RR
 - Develop/ extend parental engagement in RR
- Training for all staff- Positive Behaviour Policy
- EBSA support development – training/ staff deployment plans
- Rigorous monitoring/ reviews short termly

Be confident, be curious, be creative