Progression in Talking School Overview

Expectation: Talking opportunities to be built in across the whole curriculum; the development of talking skills to be progressive

School Values	Determination with Self-Belief	Respect and Kindness	Joy in Wellbeing		Imagination through Curiosity	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
EYFS	Children to be able: - To turn and look at the person who is speaking - To follow simple instructions		Children to be able: - To answer a direct question using sentence stems to prompt (e.g. I see.., I think.. etc) - To ask a simple question and wait for a response		Children to be able: - To use wait time to think about their response - To speak in simple sentences to an adult and to their peers	
Year 1 **Year 2**	Children to be able: - To turn towards their Talk Partner when working in a pair - To wait their turn to talk (partner)		Children to be able: - To speak at an appropriate volume - To begin to as questions about the topic they are learning - To retell a simple sequence of events correctly - Use 'Thinking Time' to plan their response		Children to be able: - To know when it is their turn to speak (group) - To use subject-specific vocabulary to explain and describe - To offer ideas based on what is seen and heard	
Year 3 **Year 4**	Children to be able: - To verbalise their thoughts so that what they say has a clear purpose - To discuss topics that are outside of their own experience		Children to be able: - To give descriptions and recounts with relevant detail - To select new vocabulary and begin to use this in their speech - To listen carefully and begin to respond appropriately - To ask questions about the topic they are learning		Children to be able: - To begin to challenge opinions in a respectful way - To talk to different people (peers vs adults) in an appropriate way - To use intonation when speaking aloud to make the meaning clear	
Year 5 **Year 6**	Children to be able: - To rehearse responses before speaking, using 'Thinking Time' and partner talk effectively - To actively participate in a collaborative project where they listen to the ideas of others and adapt accordingly		Children to be able: - To regularly ask relevant questions to extend their understanding and knowledge. - To articulate and justify answers with confidence in a range of situations - To use feedback from peers and teachers (and from observing other speakers) to make improvements to performance		Children to be able: - To use a broad, deep and rich vocabulary to discuss abstract concepts and a wide range of topics. - To participate in debates/arguments and use relevant details to support their opinions and adding humour where appropriate. - To ask questions, offer suggestions, challenge ideas and give opinions when taking part in active discussions	